

19<sup>th</sup> March 2020

Dear Respected Parent/Guardian,

**LEARNING PLAN - GIRLS**

For the duration of the Madrasah closure, please use the table below to identify what your child is expected to continue to learn. An online interactive book to help students with Ahsanul Qawaid can be found on: <http://islamiyahseries.co.uk/bmaq/aqmain.html>

There are also various mobile apps (MobileQuran or 13 Line Quran) and recitations online which can help student's Quran recitation.

Class:	From the last sabak of Quran, Afti, Qaida:	Surahs:	Duas (Childs Gift):
Class 1G	1 line of Qaida per day until the end of Page 26	N/A	Finish Reception
Class 2G	1 line per day from Lesson 29 of Qaida	Up to Al-Fil	1 line per day until the end of Year 2
Class 3G	5 new lines of Juz Amma per day. Once complete, 4 new lines of 1 <sup>st</sup> Chapter of Quran per day until the end of the 1 <sup>st</sup>	Up to Ma'un (not including Al-Kafirun	1 new Dua per week
Class 4G	1 page per day until the end of the 4 <sup>th</sup> chapter	Until Al-Qari'ah	Finish Year 4
Class 5G	1.5 pages per day until the end of 9 and half chapter	Up to Al-Alaq	Finish Year 5 and Adhan
Class 6G	1.5 pages per day	Until Ad-Duha	Revision of all Duas learnt
Class 7G1	1.5 pages per day	Until Ad-Duha	Revise Reception to Year 8
Class 7G2	Complete sabak given per day until 24 <sup>th</sup> Chapter	Until Ad-Duha	Revise Reception to Year 8
Class 8G1	1 page per day until the end of Quran	Revise all Surahs learnt	Revise all Duas learnt
Class 8G2	1 page per day until the Quran is complete	Revise all Surahs learnt	Revise all Duas learnt
Class 9G	2 pages per day	Surah Yaseen	Revise and continue learning Duas
Muallimah 4	Revise all books		
Muallimah 5	Revise all books		

If Madrasah has not resumed and your child completes the learning plan for their class, they should continue to revise all of their books. Duas and Surahs should be memorised according the students own ability. If the Apa has asked students to complete any additional work, then they should complete this also.